

Barbies Playschool and Selwyn House Nursery

64 St. Peters Road, Broadstairs, Kent CT10 2ST



Inspection date	14 August 2019
Previous inspection date	27 October 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The outside area is exceptional and worthy of being shared with others. It offers excellent learning in all areas and children particularly enjoy the mud kitchen and opportunities to construct on a large scale.
- Partnerships with parents are excellent. Parents highly commend the nursery and are actively involved in all aspects of their child's learning and development. For instance, parents attend interesting workshops and gain useful information to help to support their children's learning at home.
- Teaching is highly effective. Practitioners know exactly what outcomes they hope to achieve and implement extremely well-targeted strategies to help children in their learning. Children with special educational needs and/or disabilities (SEND) are particularly well supported.
- Children benefit greatly from, and really enjoy being involved in the local community. For example, they visit the local residential home and access the beach as key learning environments. They gain an excellent understanding of the wider world.
- Staff have an extremely sharp focus on helping all children acquire and extend their communication and language skills. They provide excellent commentary, emphasising key words and introducing new vocabulary as children play. Children make outstanding progress in their learning from their starting points.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop the already excellent mentoring systems for all staff to share their outstanding skills.

Inspection activities

- The inspector observed the quality of teaching and children's activities, completed a joint observation with the manager and held discussions about children's progress and learning.
- The inspector held conversations with the manager, staff and children throughout the inspection.
- The inspector looked at evidence of staff suitability checks and their qualifications, and sampled relevant policies and procedures.
- The inspector took into account the views of the parents during the inspection.
- The inspector observed staff planning documentation and the children's assessment records.

Inspector

Kimberley Luckham

Inspection findings

Effectiveness of leadership and management is outstanding

Managers use precise and detailed self-evaluation to identify areas for development. They take into account the views of children and their parents to sustain exceptionally high standards of practice and make continual improvements. Staff work exceedingly closely with other professionals to provide extremely well-targeted support for children with SEND. Managers are very proactive in supporting staff through highly effective supervision. Staff are passionate to embrace their skills further and the management team has a clear vision to improve practice even more. This includes extensive plans to enhance the already excellent staff mentoring systems, to enable staff to share their outstanding teaching skills. Safeguarding is effective. The manager responds to potential safeguarding issues with rigour to ensure that children are protected. Staff have a deep understanding of their responsibility to report concerns, as well as wider safeguarding issues.

Quality of teaching, learning and assessment is outstanding

Staff make excellent use of rigorous ongoing assessments of children's progress to plan activities that help them to rapidly achieve their next steps in learning. Children are inspired by an environment that fully promotes their eagerness to learn through their own curiosity and imaginative nature. For example, they thoroughly enjoy exploring the texture of mud during their role play. Staff skilfully intervene at opportune moments to extend children's knowledge and enhance their thinking skills exceptionally well. Staff challenge the children to explore ways to change the texture of the mud. Children are highly successful in problem-solving. They discover that they can pour and transfer the mud with ease after adding water. Staff use exceptional skills to enhance children's awareness of mathematics, such as by encouraging children to consider volume and measures.

Personal development, behaviour and welfare are outstanding

Children quickly develop an awareness of how to manage risks in their play. For instance, children know to transport heavy material for their constructions such as bricks with incredible care, one by one or using a wheelbarrow. From a young age, children interact with their peers with kindness and tolerance. Children know how to share resources and take turns. The key-person system is used highly effectively and children's physical and emotional well-being are given the highest priority.

Outcomes for children are outstanding

Children of all ages and abilities are extremely motivated and keen to learn. They show remarkably high levels of concentration and enjoyment in their play. They develop strong social skills and quickly grow in confidence. Older children are extremely articulate, independent and competent learners. All children make rapid progress in their learning and develop key skills for their future learning and their move on to school.

Setting details

Unique reference number	127000
Local authority	Kent
Inspection number	10108455
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	2 - 8
Total number of places	70
Number of children on roll	134
Name of registered person	Pilcher, Barbara
Registered person unique reference number	RP512986
Date of previous inspection	27 October 2014
Telephone number	01843 862120

Barbies Playschool and Selwyn House Nursery opened in 1985 and operates from converted premises in Broadstairs, Kent. The setting receives funding for free early education for two-, three- and four-year-olds. It is open from 8am until 5pm on Monday to Friday, all year round. The setting employs 29 staff, most of whom hold early years qualifications, including two early years teachers and two who have BA Honours degrees in Childcare.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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